Riverview School District SPP Analysis

Academics. Arts. Athletics. Opportunities



What is SPP?

- Federal accountability and PA law dictate that school effectiveness must be measured looking at multiple things.
- SPP assigns schools a score based on multiple factors

What is SPP?

- SPP allows us to:
 - Set goals
 - Plan
 - Allocate resources
 - Compare with other schools
- These numbers go into teacher and principal evaluations

What Does the Score Mean?

- A score of 70 or higher is considered 'strong' by the state
- Scores close to the max score of 100 would be earned by 'highly effective' schools (can earn up to 7pts extra credit)

SPP Key

SPP: What Does It Mean?

Understanding the School Performance Profile:

The color and shape assigned to the SPP relates and equates to an overall level of student growth/ achievement:

100



90-100



80-89.9



70-79.9



60-69.9



< 60



Our Schools' Scores:

	2013-2014 Building Composite Score				
Tenth Street Elementary School	80.8				
Verner Elementary School	77.5				
Riverview Junior Senior High School	79.2				

Strategic Plan Goal: We strive to be one of the most academically competitive school districts in the region. By 2021, the Riverview Junior Senior High School will earn a School Performance Profile score that maintains our current ranking as a top Single A and top Junior Senior High School in Allegheny County, and ranks the school as one of the top 15 High Schools in the County.

Comparison 2012-13 to 2013-14 SPP

	2013-	-2014	2012-2013		
Tenth Street Elementary School	80.8		83.5		
Verner Elementary School	77.5		79.3		
Riverview Junior Senior High School	79.2		80.0		

ACHIEVEMENT SCORES -

How many of our kids are proficient in...

- PSSAs, Keystones
- Grade 3 Reading?
- SAT Scores?

I. Achievement Scores 40 %							
	Tenth Street	Verner	Jr/Sr High				
Math Proficiency Rate	88.35	81.05	74.89				
Reading Proficiency Rate	83.98	69.47	81.94				
Science Proficiency Rate	97.50	86.96	53.59				
Writing Proficiency Rate	67.35	41.67	85.19				
Industry Proficiency Rate	n/a	n/a	n/a				
Grade 3 Reading Proficiency Rate	98.11	83.33	n/a				
SAT	n/a	n/a	100				

CLOSING THE GAP – The state wants us to have half as many non-proficient kids in six years than we have now. Are we on track? (ex: if we are 40% proficient now, we need to be 70% proficient six years from now, growing 5% a year to reach that goal)

- SPP looks at All Students
- SPP looks at *Historically Underperforming* group made of economically disadvantaged, special education, and ESL

II. Closing the Gap- All Students 5%						
	Tenth Street Verner Jr./Sr. High					
Math	n/a	n/a	n/a			
Reading	n/a	n/a	n/a			
Science	100	100	0			
Writing	n/a	n/a	n/a			

III. Closing the Gap- Historically Underperforming Students 5%						
	Tenth St	reet	Verner		Jr./Sr. High	
Math	n/a		n/a		n/a	
Reading	n/a		n/a		n/a	
Science	100	\triangle	0	∇	0	\triangle
Writing	n/a		n/a		n/a	

GROWTH – Did our kids make growth as expected by the state statistical models?

- No (not good)
- Yes (good)
- Exceeded growth expectation (even better!)

IV. Growth-Did our students make growth as expected by the state statistical models? 40%

	Tenth Street		Verner		Jr./Sr. High	
Math	50	\triangle	68		50	∇
Reading	54	∇	80		78	
Science	71		99	Δ	78	
Writing	88		53	∇	100	Δ

OTHER-

- What percentage of our kids graduated?
- What was our attendance rate?
- Does our school offer AP/IB/College courses?
- How many of our kids took the PSAT/PLAN test?

V. Other 10%						
	Tenth Street		Verner		Jr./Sr. High	
Graduation Rate	n/a		n/a		89.41	
Promotion Rate	100	Δ	100	Δ	n/a	
Attendance Rate	96.11	Δ	95.76	Δ	95	Δ
AP/IB/College Courses	n/a		n/a		75	
PSAT/PLAN Test Participation	n/a		n/a		100	Δ

VI. Extra Credit

Our schools earned extra credit for:

Math advanced rate – Yes (TSE, VE, Jr/Sr High)

Reading advanced rate – Yes (TSE, VE, Jr/Sr High)

Science advanced rate – Yes (TSE, VE, Jr/Sr High)

Writing advanced rate – Yes, (TSE, Jr/Sr High)

Industry advanced rate – N/A

AP/IB advanced rate – **Yes Jr./Sr. High—2 points—86.96% of Grade 12 Students scored 3 or higher on AP Exam

Schools With High SPP Numbers:

- Have many kids proficient
- Continue to move non-proficient kids to proficient each year
- 'Grow' kids beyond the expectations of the state data model
- Have high graduation/promotion rate (kids aren't failing)
- Have high attendance rate
- Offer advanced courses
- Provide opportunity to take PSAT/PLAN test

How Do We Increase Our SPP Number?

- Focus on growth we have to move our kids beyond what is expected of them this growth will raise our growth score on the SPP and lead to higher achievement scores, which will raise our achievement scores
- Close the gap continue to focus on moving kids to proficient, taking small steps each year
- Increase our graduation/promotion/attendance rates
- Offer more advanced courses